

KIIRA COLLEGE BUTIKI

Uganda Advanced Certificate of Education

THE OLD TESTAMENT

Paper 1

LOCK DOWN REVISION QUESTIONS 2020

1. To what extent are Genesis 1 and 2 complementary? (25 marks)
2. (a) Examine the significance of the mass movement from the land of bondage to the Jews? (13 marks)
- (b) In what ways was Moses an actor in the history of Israel? (12 marks)
3. (a) Analyze the regulations regarding a dreaded skin disease as recorded in Leviticus Chapter 14:1ff (13 marks)
- (b) Discuss the meaning of the above regulations in the history of Israel? (12 marks)
4. (a) Account for the development of religious syncretism in Israel? (13 marks)
- (b) How were the Israelites supposed to maintain their relation with God? (12 marks)
5. (a) In what ways did Priests disgrace the house of the Lord at Shiron as derived from 1 Samuel? (13 marks)
- (b) What reforms should be carried out today to cleanse the worshiping places? (12 marks)
6. Analyze David's attitude towards the covenant and the law? (25 marks)
7. (a) To what extent was Rehoboam responsible for the division of Israel into two? (13 marks)
- (b) What were the consequences of the division to the people of Israel? (12 marks)
8. "You refuse to admit that a day of disaster is coming but what you do only brings that day closer" (Amos 6:3). To what extent did Amos show that disaster in Israel was a reality and irreversible? (25 marks)
9. (a) Account for Hosea's condemnation of the people of Israel? (13 marks)
- (b) How can Christians today portray their love for one another? (12 marks)
10. (a) Analyze the character of the Messiah as recorded in Isaiah chapter 53? (13 marks)

- (b) How was the above theme reflected in Jesus' life? (12 marks)
- 11. (a) Examine Prophet Ezekiel's reaction towards corporate guilt and sin? (13 marks)
- (b) Under what situation may one feel abandoned by God today? (12 marks)
- 12. (a) Discuss the feelings of the people of Israel as expressed in Psalms 137? (13 marks)
- (b) What lessons can Christians learn from Psalms 137? (12 marks)